

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
1	13 th Jan To 17 th Jan	(4)	Self – Introduction	To be able to write a paragraph about themselves.	<p>Students write answers to the given questions.</p> <p>Students write those answers in paragraphs.</p> <p>Students introduce themselves to the class .</p>	Questionnaire.
		(3)	Nouns	<p>To be able to acquire knowledge about nouns.</p> <p>To be able to identify nouns in sentences.</p> <p>To be able to acquire knowledge about collective nouns.</p>	<p>Students make a list of nouns.</p> <p>Students differentiate between countables and uncountables.</p> <p>Students fill the blanks with collective answers.</p>	Objects

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2	20 th January To 24 th January	(4)	Simple Present Tense	To be able to understand the structure. To be able to make sentences in this tense.	Students make 5 positive and 5 negative sentences. Students write diary.	Flash cards
		(2)	Pronouns	To be able to understand the importance of pronouns. To be able to identify pronouns.	Students change positive sentences into negative sentences. Students replace nouns with pronouns in the given passage. Students complete the given table.	Teacher prepared material Pronoun Grid
		(1)	Cloze Passage	To be able to complete the passage by filling in the correct answers choosing from the box.	Students fill the blanks with correct answers.	Worksheet

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
3	27 th January To 31 st January	(4)	Comprehension	To be able to develop reading skill. To be able to understand the new vocabulary and passage. To be able to answer the questions given.	Students answer the given questions, match the word with its meaning and find the opposites from the given passage.	Teacher prepared material. Pupil's Book
		(3)	Simple Past Tense	To be able to understand the structure . To be able to know the past forms of verbs. To be able to write sentences in this tense.	Students write the past forms of the given verbs. Students write 5 positive and 5 negative sentences. Students change the passage to simple past tense. Students change positive sentences into negative sentences.	Teacher prepared material Verb List
		(1)	Unit Test – 1 (20 marks)	To be able to answer the questions	Students answer the testpaper.	Testpaper

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
4	3 rd February To 7 th February	(3)	Listening Activity	To be able to listen to the tape and understand the topic and answer the objective type questions.	Students listen to the cassette and answer the given worksheet.	Teacher prepared materials
		(2)	Word building	To be able to find out the meanings of vocabulary and Choose the correct answer for the questions given.	Students answer the multiple choice questions.	Tape Recorder and Cassette. Worksheet
		(2)	Simple Future Tense	To be able to understand the structure of this tense. To be able to write a few sentences in this tense.	Students write 5 positive and 5 negative sentences in this tense. Students change positive sentences into negative sentences.	Teacher prepared materials

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Week	Date	Pds	Topic	Objectives	Activities	T. Aids
5	10 th Februar y To 14 th Februar y	(1)	Simple Future Tense	To be able to write a paragraph about their island	Students write a paragraph about how their Island would be in 2009	Worksheet
		(4)	Informal letter	To be able to understand the format of informal letter. To be able to write an informal letter on the given topic.	Students write an informal letter on the given topic. Students read out their letters to the class.	Model Letter
		(2)	Graphic Stimulus	To be able to read and understand the topic and answer the objective questions.	Students tick the correct answers by reading the passage.	Teacher prepared materials

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
6	17 th February To 21 st February	(3)	Present Continuous Tense	To be able to understand the structure. To be able to construct positive and negative sentences in this tense.	Students write positive and negative sentences in this tense. Students change positive sentences into negative sentences.	Teacher prepared materials Flash cards Pictures
		(3)	Speaking Activity	To be able to speak on the given topic.	Students speak on the given topic.	Questionnaire
		(1)	Unit Test – 2 (20 marks)	To be able to answer the questions	Students answer the testpaper.	Testpaper

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
7	24 th February To 28 th February	(4)	Comprehension	<p>To be able to develop reading skill.</p> <p>To be able to understand the new vocabulary and passage.</p> <p>To be able to answer the questions given.</p>	<p>Students answer the given questions, match the word with its meaning and find the opposites from the given passage.</p>	<p>Pupil's Book.</p> <p>Dictionary</p> <p>Worksheet</p>
		(3)	Synonyms	<p>To be able to understand that synonyms are words that have similar meaning.</p>	<p>Students find out the synonyms from the dictionary.</p>	<p>Worksheet</p> <p>Dictionary</p>
			Antonyms	<p>To be able to understand that synonyms are words that have opposite meaning.</p>	<p>Students match the word with its synonyms.</p>	<p>Flash cards.</p>

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8	2 nd March To 6 th March	(4)	Past Continuous Tense	To be able to understand the structure. To be able to construct positive and negative sentences in this tense.	Students write positive and negative sentences in this tense. Students change positive sentences into negative sentences.	Teacher prepared materials Flash cards Worksheet
		(3)	Creative Writing	To be able to imagine by looking at the picture. To be able to understand the picture and write suitable story for it.	Students write a story for the given picture.	Model Creative Writing. Picture.

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
9	10 th March To 13 th March	(2)	Listening Activity	To be able to listen to the tape and understand the topic and answer the objective type questions.	Students listen to the cassette and answer the given worksheet.	Teacher prepared materials Tape recorder and cassette.
		(3)	Prepositions	To be able to understand the different positions. To be able to fill the blanks with correct prepositions.	Students complete the sentences by filling in the correct prepositions.	Bristle Board displaying different positions.
		(1)	Cloze Passage	To be able to understand the passage and complete it with suitable answers choosing from the box.	Students complete the passage with correct answers.	Worksheet
		(1)	Unit Test –3(20 marks)	To be able to answer the questions	Students answer the testpaper.	Testpaper

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
11	23 rd March To 27 th March	(4)	Autobiography	<p>To be able to develop their imaginative skills.</p> <p>To be able to acquire knowledge on this topic.</p> <p>To be able to write an Autobiography on a given topic</p>	<p>Students write an Autobiography on the given topic.</p>	<p>Model Writing</p> <p>Real models</p>
		(2)	Present Perfect Tense	<p>To be able to understand the structure.</p> <p>To be able to construct positive and negative sentences in this tense.</p>	<p>Students write positive and negative sentences in this tense.</p> <p>Students change positive sentences into negative sentences.</p>	<p>Teacher prepared materials</p>
		(1)	Graphic Stimulus	<p>To be able to read and understand the topic and answer the objective questions.</p>	<p>Students tick the correct answers by reading the passage.</p>	<p>Teacher prepared materials</p>

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Week	Date	Pds	Topic	Objectives	Activities	T. Aids
12	30 th March To 3 rd April	(3)	See and Tell	To be able to select any one object and speak on it for 2minutes.	Students describe the object.	Real Objects
		(2)	Word Building	To be able to find out the meanings of vocabulary and Choose the correct answer for the questions given.	Students answer the multiple choice questions.	Teacher prepared materials
		(2)	Articles	To be able to understand the importance of articles. To be able to identify them .and underline them in the given passage.	Students underline articles in the passage. Students fill the blanks with articles.	Teacher prepared materials

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
13	6 th April To 10 th April	(4)	Formal Letter	<p>To be able to understand the format of formal letter.</p> <p>To be able to write a formal letter on the given topic.</p>	<p>Students write a formal letter on the given topic.</p> <p>Students read out their letter to the class.</p>	Model Letter
		(2)	Adjectives	<p>To be able to acquire knowledge about Adjectives.</p> <p>To be able to identify Adjectives.</p> <p>To be able to understand the degrees of comparison.</p> <p>To be able to write sentences using positive, comparative and superlative degrees.</p> <p>To be able to understand fact and opinion adjectives.</p>	<p>Students underline Adjectives in the sentences.</p> <p>Sentences write sentences in three degrees.</p>	Teacher prepared materials
		(1)	Unit Test –4 (20 marks)	<p>To be able to answer the questions.</p>	<p>Students answer the testpaper.</p>	Testpaper

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Week	Date	Pds	Topic	Objectives	Activities	T. Aids
14	13 th April To 17 th April	(4)	Question Tags (Simple Present Tense) (Simple Past Tense) (Simple Future Tense)	<p>To be able to acquire knowledge about question tags.</p> <p>To be able to know that a positive statement gets –a negative tag and a negative statement gets a positive tag.</p> <p>To be able to add correct tags to the given statements.</p>	Students add tags to the given statements.	Teacher prepared materials
		(3)	Comprehension	<p>To be able to develop reading skill.</p> <p>To be able to understand the new vocabulary and passage.</p> <p>To be able to answer the questions given.</p>	<p>Students answer the given questions,</p> <p>Match the word with its meaning and find the opposites from the given passage.</p>	Pupil's Book Worksheet

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
15	20 th April To 24 th April	(2)	Past Perfect Tense	<p>To be able to understand the structure.</p> <p>To be able to construct positive and negative sentences in this tense.</p>	<p>Students write positive and negative sentences in this tense.</p> <p>Students change positive sentences into negative sentences.</p>	Teacher prepared materials
		(4)	Descriptive Writing	<p>To be able to understand the given model.</p> <p>To be able to acquire knowledge about descriptive writing.</p> <p>To be able to describe a person in 2 to 3 paragraphs.</p>	<p>Students describe his or friend in 100 words.</p>	Model Description
		(1)	Cloze Passage	<p>To be able to complete the passage by filling in the correct answers choosing from the box.</p>	<p>Students complete the passage with correct answers.</p>	Worksheet

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Week	Date	pds	Topic	Objectives	Activities	T. Aids
16	27 th April To 1 st May	(3)	Question Tags (Present Continuous Tense) (Past Continuous Tense)	To be able to acquire knowledge about question tags. To be able to know that a positive statement gets –a negative tag and a negative statement gets a positive tag. To be able to add correct tags to the given statements.	Students add tags to the given statements.	Teacher prepared materials
		(2)	Creative Writing	To be able to understand the picture and write suitable story for it.	Students look at the given picture and write a suitable story for it in about 100 words.	Picture
		(2)	Picture Vocabulary	To be able to read the passage and understand by looking at the pictures and complete the passage with correct answers.	Students fill the blanks with correct answers.	Worksheet

Week	Date	Pds	Topic	Objectives	Activities	T. Aids
17	4 th May To 8 th May	(4)	Comprehension	<p>To be able to develop reading skill.</p> <p>To be able to understand the new vocabulary and passage.</p> <p>To be able to answer the questions given.</p>	<p>Students answer the given questions,</p> <p>Match the word with its meaning and find the opposites from the given passage.</p>	<p>Teacher prepared materials</p> <p>Worksheet</p>
		(2)	Questions Tags (Present Perfect Tense) (Past Perfect Tense)	<p>To be able to acquire knowledge about question tags.</p> <p>To be able to know that a positive statement gets –a negative tag and a negative statement gets a positive tag.</p> <p>To be able to add correct tags to the given statements.</p>	<p>Students add tags to the given statements.</p>	Worksheet
		(1)	Unit Test –5(20 marks)	To be able to answer the questions.	Students answer the test paper.	Test paper

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