

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
one	January 13 th to 17 th	A Scenery	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To draw using imagination To develop creativity 	<ul style="list-style-type: none"> Talk about difference types of places where they visits Ask them to draw one of their favourite places. 		<ul style="list-style-type: none"> Pencil, Eraser, Ruler Drawing Block 	Drawing of a place
Two	January 20 th to 24 th	Leaf Printing (practice)	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To Practice make a design by using printed leaves. 	<ul style="list-style-type: none"> Rub the water colour on the lower side of the leaves and print on a paper. When they dry cut them and re arrange on drawing block as a design Give them a chance to practice first 	15 marks	<ul style="list-style-type: none"> Leaves Water colour Drawing block Scissor Gum 	A design of printed leaves

Week	Date	Topic	Objectives	Procedure	Assessment	Resources	Teaching Aid
Three	January 27 th to 31 st	Leaf printing	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To make a design by using printed leaves. 	<ul style="list-style-type: none"> Rub the water colour on the lower side of the leaves and print on a paper. When they dry cut them and rearrange on drawing block as a design This time they have to do the final design of the printing. 	15 marks	<ul style="list-style-type: none"> Leaves Water colour Drawing block Scissor Gum 	A design of printed leaves
Four	February 3 rd to 7 th	Eakle collage	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To arrange eakles in different order To make a collage using eakles 	<ul style="list-style-type: none"> Show them a collage of eakle. Discuss about how to make the eakle collage Ask them draw an object and paste the eakles as it fills. 	15 marks	<ul style="list-style-type: none"> Eakles Gum Drawing block 	An eakle collage

Week	Date	Topic	Objectives	Procedure	Assessment	Resources	Teaching Aid
Five	February 10 th to 14 th	Eakle collage (continuation)	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To arrange eakles in different order To make a collage using eakles 	<ul style="list-style-type: none"> Show them a collage of eakle. Discuss about how to make the eakle collage Ask them draw an object and paste the eakles as it fills. 	15 marks	<ul style="list-style-type: none"> Eakles Gum Drawing block 	An eakle collage
Six	February 17 th to 21 st	Origami	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To Practice creativity and the skill of folding and cutting To Develop creativity 	<ul style="list-style-type: none"> Draw animal on the Bristol board. Show them show how them how to fold the Bristol board and let them copy the animal to Bristol board 	10 marks	<ul style="list-style-type: none"> Bristol Board Pencil Scissor Glazed paper 	Animal outline

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Seven	February 24 th to 28 th	Origami (continuation)	By the end of this lesson students will be able to: <ul style="list-style-type: none"> • To Practice creativity and the skill of folding and cutting • To Develop creativity 	<ul style="list-style-type: none"> • Draw animal on the Bristol board. Show them show how them how to fold the Bristol board and let them copy the animal to Bristol board 	19 marks	<ul style="list-style-type: none"> • Bristol Board • Pensil • Scissor • Gum 	Animal out line
Eight	March 2 nd to 6 th	Paper bag	By the end of the lesson students will be able to: <ul style="list-style-type: none"> • Follow the instruction • To make a paper bag 	<ul style="list-style-type: none"> • Teacher demonstrate how to make a bag by using Bristol board • Let them follow the instruction and complete the bag 	15 marks	<ul style="list-style-type: none"> • Bristol board • Gum • Scissor • Tape • Thread 	A paper bag made of Bristol board

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Nine	March 9 th to 13 th	Paper bag (continuation)	<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • Follow the instruction • To make a paper bag 	<ul style="list-style-type: none"> • Teacher demonstrate how to make a bag by using Bristol board • Let them follow the instruction and complete the bag • After making the bag ask them to paste the parcel paper as a proper paper bag 	15 marks	<ul style="list-style-type: none"> • Bristol board • Gum • Scissor • Tape • Thread • Parcel paper 	A paper bag made of Bristol board
Mid term Break	March 16 th to 20 th						

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Ten	23 rd March to 27 th	Bottle vase	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To make designs, cut outs to decorate a bottle vase To Develop creativity 	<ul style="list-style-type: none"> Show examples of cut outs made out of A4 papers Ask them to start pasting and decorating the bottle as it look like vase 	15 marks	<ul style="list-style-type: none"> Bottle (fanta) A4 papers Gum Scissor 	Decorated vase
Eleven	March 30 th to 3 rd April	Bottle vase (continuation)	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To make designs, cut outs to decorate a bottle vase To Develop creativity 	<ul style="list-style-type: none"> Teacher demonstrate how to make a bag by using Bristol board Let them follow the instruction and complete the bag Continue the decoration and complete the vase 	15 marks	<ul style="list-style-type: none"> Bristol board Gum Scissor Tape Thread 	A paper bag made of Bristol board

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Twelve	April 6 th to 10 th	Design	By the end of this lesson students will be able to: <ul style="list-style-type: none"> • To make a designs • To develop creativity 	<ul style="list-style-type: none"> • By using ruler ask them to create a design • Ask them to create a very creative designs 	15 marks	<ul style="list-style-type: none"> • Pencil • Ruler • Pencil colour • Drawing block 	Show different designs
Thirteen	April 13 th to 17 th	Design (continuation)	By the end of this lesson students will be able to: <ul style="list-style-type: none"> • To make a designs • To develop creativity 	<ul style="list-style-type: none"> • By using ruler ask them to create a design • Ask them to create a very creative designs 	15 marks	<ul style="list-style-type: none"> • Pencil • Ruler • Pencil colour • Drawing block 	Show different designs

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Fourteen	20 th April to 24 th	Mushuni	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To make mushuni 	<ul style="list-style-type: none"> Start the lesson by naming the different mushunis that we make. Eg. Barabo, thoraa, bashi... Give each group a name And ask to start to make the mashuni After that enjoy eating different types of mushuni Select the tastiest mushuni group 	The tasty group And clean group	<ul style="list-style-type: none"> Onion Chillie Mas dhalhu Salt Different things to make mushuni (barabo, bashi....) this should be cooked by home. Roshi (already prepared. 	
Fifteen	27 th April to 1 st May	Crumbled paper printing	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> To make a pictuer/designs by crumbled paper 	<ul style="list-style-type: none"> Show how the paper is crumbled. By water colouring the crumbled paper ask them to make a picture of crumbled paper 	15 marks	<ul style="list-style-type: none"> News paper Water colour Drawing block 	Show different printed designs of crumbled paper

Week	Date	Topic	Objective	Procedure	Assessment	Resources	Teaching Aid
Sixteen	4 th May to 8 th	Drawing by looking	<p>By the end of this lesson students will be able to:</p> <ul style="list-style-type: none">To draw a picture by looking	<ul style="list-style-type: none">Paste the picture on the board and ask them to draw on their drawing book.	Select the best drawings	<ul style="list-style-type: none">PencilDrawing blockPencil colour	A drawing