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Approved by

(Leading Teacher)



Prepared by Ismail Musharough

#### Week 01

#### PERIOD 01

#### **WEEK 01**

**Unit/Topic:** Introduce themselves and write about themselves (Myself)

#### **Objectives:**

 To introduce each other and to write about themselves' myself(about 5 sentences)

#### Materials / T. Aids:

- ✓ letter cards
- ✓ Word cards

#### **Suggested Activities:**

✓ Write 5-10 sentences about themselves.

#### PERIOD 02

#### **WEEK 01**

# **Unit/Topic:** *Days of the weeks / making ID cards.* **Objectives:**

- ✓ To read and arrange days of the week
- ✓ To make a personal ID cards.

#### Materials / T. Aids:

- ✓ poem (Solomon Grundy)
- ✓ Days of the weeks cards tape
- ✓ W. Sheet

#### **Suggested Activities:**

- ✓ Arrange days of the weeks cards.
- ✓ Make a personal ID card with group name. Address, DOB, favorites.

#### PERIOD 03

#### **WEEK 01**

#### Unit/Topic: Creative writing (My friends)

#### Objectives:

✓ To write a paragraph for two of their friends (50 words)

### ✓ To talk about their friend in their groups.

#### Materials / T. Aids:

- ✓ descriptive words
- ✓ picture of a friend
- ✓ White Board, Marker and Ex. Book

#### **Suggested Activities:**

- ✓ Interviewing their friends (partners)
- ✓ Writing descriptive words and making sentences orally.
- ✓ Draw and color pictures
- ✓ Writing one paragraph about their friend.
- $\checkmark$  Present to the class what they have written about their friends.
- ✓ Write two paragraphs about their friends.

#### PERIOD 04

#### Unit/Topic: Months of the year

#### **Objectives:**

- ✓ To recite a poem
- ✓ To state the months of the year.
- ✓ To imagine and write about their birthdays.

#### Materials / T. Aids:

- ✓ Core reader book 1
- ✓ a poem about the months
- ✓ White Board, Marker and Ex. Book
- ✓ Pbk pg. 3

#### **Suggested Activities:**

- ✓ Recite the poem about months of the year. Underline the months in the poem.
- $\checkmark$  Write the months of year in the exercise books.
- $\checkmark$  Drill the spelling. Talk about their birthdays.
- ✓ Makes 5-10 sentences about their birthday.

**WEEK 01** 

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**WEEK 01** 

**Unit/Topic:** *Reading comprehension* 

#### **Objectives:**

- ✓ To read and enjoy the story.
- $\checkmark$  To answer the given questions after reading the story.

#### Materials / T. Aids:

✓ A passage

#### **Suggested Activities:**

- $\checkmark$  Paste the word cards.
- ✓ Read the story and ask them to read it.
- $\checkmark$  Let them find the answer and write in their exercise books.

#### Week 02

#### PERIOD 01

#### **WEEK 02**

#### **Unit/Topic:** *Diagnostic test*

#### **Objectives:**

- ✓ to make sentences for a given pictures (about 5 sentences)
- $\checkmark$  to write a short paragraph 5-8 sentences
- $\checkmark$  To read and answer.

#### Materials / T. Aids:

✓ diagnostic paper

#### **Suggested Activities:**

✓ Read, and do the paper.

#### PERIOD 02

**WEEK 02** 

#### **Unit/Topic:** *Cloze / vocabulary*

#### **Objectives:**

 $\checkmark$  To fill in the blanks with a given set of words.

#### Materials / T. Aids:

✓ A work sheet

#### **Suggested Activities:**

- $\checkmark$  Do the cloze passage. Fill in the blanks with correct word.
- $\checkmark$  Choose the correct answer for the given blanks.

#### PERIOD 03

#### **WEEK 02**

**WEEK 02** 

#### Unit/Topic: Reading Comprehension

#### **Objectives:**

- ✓ To read a story
- ✓ Dr. Asim (core reader)
- ✓ To act a role play.
- ✓ To answer 5 given questions.

#### Materials / T. Aids:

- ✓ Core reader
- ✓ White Board, Marker and Ex. Book

#### **Suggested Activities:**

- ✓ Read the core reader book story. 1 play and act in groups for the story.
- ✓ Give 5 questions in the exercise book.

#### PERIOD 04

#### **Unit/Topic:** *Instructions + Command*

#### **Objectives:**

- ✓ To greet
- ✓ To give instructions
- ✓ To describe a person in 5-10 sentences.

#### Materials / T. Aids:

✓ Cards with Pictures and words

#### Suggested Activities:

- $\checkmark$  Oral question on how to greet and how to give instruction.
- Play the game: Simon says: give 2 different instructions and commands to children.
- ✓ Describe a person and write about him / her in not more than 5-10 sentences.

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#### **WEEK 02**

**Unit/Topic:** Family tree

#### **Objectives:**

- ✓ To identify and state family members from a family tree.
- ✓ Identify (cousins, uncles aunt, grand father, grand mother)

#### Materials / T. Aids:

✓ Work Sheet

#### **Suggested Activities:**

- ✓ Show a family tree and explain the relationship.
- ✓ Fill in the blanks.
- ✓ Naming the members of a family tree.
- ✓ Draw their own family tree and name them.

#### Week 03

#### PERIOD 01

**WEEK 03** 

#### Unit/Topic: Dictation

#### **Objectives:**

✓ To wire the spelling of the given word.

#### Materials / T. Aids:

✓ White Board, Marker and Ex. Book

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **WEEK 03**

#### Unit/Topic: Reading Comprehension

#### **Objectives:**

- ✓ To read passage.
- $\checkmark$  To answer the question in the exercise books.

#### Materials / T. Aids:

- ✓ Passage
- ✓ White Board, Marker and Ex. Book

#### Suggested Activities:

- ✓ Let them read the story
- ✓ Find the difficult word's meanings.
- ✓ Give the questions paper and ask them to do it.

#### PERIOD 03

#### **WEEK 03**

Unit/Topic: Use of 'must' and 'mustn't'

#### **Objectives:**

- ✓ To fill in the blanks in sentences using must and mustn't.
- ✓ To tell sentences using must and mustn't.
- To do a group work about the things that they must do or they mustn't do

#### Materials / T. Aids:

- ✓ Picture cards
- ✓ Work Sheet
- ✓ White Board, Marker

#### **Suggested Activities:**

- ✓ Show pictures. Drill sentences with mustn't and must.
- ✓ Explain the use of it.
- ✓ Fill in the blanks (w. sheet)
- Make 5 sentences.

#### PERIOD 04

#### **WEEK 03**

#### Unit/Topic: Listening comprehension

#### **Objectives:**

✓ To listen and answer

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#### Materials / T. Aids:

✓ a passage

#### **Suggested Activities:**

 ✓ Read a passage 3 times and let the children answer the questions after listening.

#### PERIOD 05

#### **WEEK 03**

**Unit/Topic:** *Cloze + vocabulary* 

#### **Objectives:**

- $\checkmark$  To fill in the blanks using the words given.
- ✓ To underline the most suitable word.

#### Materials / T. Aids:

✓ Work sheet

#### **Suggested Activities:**

- ✓ Read the passage.
- ✓ Fill in the blanks
- ✓ *Read and choose the best answer*

#### Week 04

#### PERIOD 01

#### **WEEK 04**

Unit/Topic: Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

# **Unit/Topic:** Creative writing (Sequence picture story with helping words) **Objectives:**

✓ To write 3 paragraphs to a given topic.(not less then 5 sentences) Materials / T. Aids:

- ✓ Words cards
- ✓ Picture cards
- ✓ Ex. Book and White Board

#### **Suggested Activities:**

- ✓ Discuss and note down points and descriptive words. Discuss about the pictures
- $\checkmark$  Write a composition to the topic
- ✓ Give presentation of their story

#### PERIOD 03 & 04

#### **WEEK 04**

**WEEK 04** 

**Unit/Topic:** *Grammar; Nouns / proper nouns* **Objectives:** 

- ✓ To group nouns.
- ✓ To use capital letters in proper nouns.

#### Materials / T. Aids:

- ✓ Label names of people, objects.
- ✓ Work Sheet

#### Suggested Activities:

- Teach nouns, grouping nouns (nouns and proper nouns) writing a list of 10 nouns/proper nouns.
- ✓ Give a work sheet to do.

#### PERIOD 05

#### **WEEK 04**

Unit/Topic: Rhyming words

#### **Objectives:**

✓ To underline rhyming words.

 $\checkmark$  Get to know some rhyming words.

#### Materials / T. Aids:

- ✓ Rhyming words poem
- ✓ W. Board, Ex. Book and Marker

#### **Suggested Activities:**

- ✓ Recite a poem. Read a poem, underline rhyming words.
- $\checkmark$  Let the children write rhyming words to the given words

#### Week 05

#### PERIOD 01

**WEEK 05** 

#### **Unit/Topic:** Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

 $\checkmark$  Dictation lists

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **WEEK 05**

**Unit/Topic:** Should / shouldn't and could/ couldn't **Objectives:** 

✓ Get to know how to use couldn't/could and should/shouldn't in a sentence.

#### Materials / T. Aids:

✓ Work sheet

#### **Suggested Activities:**

- ✓ Fill in the blanks using should, shouldn't and could, couldn't.
- ✓ Making sentences.

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✓ Give work sheet and ask them to do it.

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#### PERIOD 03

#### **Unit/Topic:** Listening comprehension

#### **Objectives:**

 $\checkmark$  To listen to the CD and fill in the blanks.

#### Materials / T. Aids:

- ✓ CD
- ✓ Work sheet

#### **Suggested Activities:**

- $\checkmark$  Let them listen to the CD.
- $\checkmark$  Give work sheets. Read the instructions about the work sheet.
- ✓ Play it 3 times.

#### PERIOD 04

#### **WEEK 05**

**WEEK 05** 

#### **Unit/Topic:** Letter writing

#### **Objectives:**

✓ Get students to know how to write a friendly letter. (informal letter)

#### Materials / T. Aids:

- ✓ Sample letter
- ✓ Letter format
- ✓ W. Board. Ex. Book

#### **Suggested Activities:**

- ✓ Read sample letter Explain the format.
- $\checkmark$  Let them write a letter introducing himself / herself.
- ✓ Put the letter envelope and paste in Ex. Book

#### PERIOD 05

#### **Unit/Topic:** Comparison

#### **Objectives:**

- $\checkmark$  To write sentences comparing two islands.
- ✓ To compare objects, people, places.



✓ To compare objects orally in groups.

#### Materials / T. Aids:

- ✓ Pictures of male' and islands.
- ✓ Objects (balls, pens, etc.)
- 🖌 🛛 Ex. Book

#### **Suggested Activities:**

- ✓ Show objects. Ask question.
- ✓ Introduce comparison words.
- ✓ Making sentences using "than" (orally)
- $\checkmark$  Compare and write about an island and Male' (10 sentences )
- ✓ Compare objects orally.

#### Week 06

#### PERIOD 01

#### **WEEK 06**

**Unit/Topic:** *Dictation* 

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- $\checkmark$  Write Sentences for the given words.

#### **WEEK 06**

#### **Unit/Topic:** *Listening Comprehension*

#### **Objectives:**

PERIOD 02

- ✓ To compare difficult things. To fill in a chart (more than)
- ✓ To listen and tick.

#### Materials / T. Aids:

- ✓ Work Sheet
- ✓ Passage to read aloud

#### **Suggested Activities:**

- ✓ Get to do the worksheet comparing difficult things.
- ✓ Get students to fill a chart.

#### PERIOD 03 & 04

#### **WEEK 06**

#### **Unit/Topic:** Grammar; simple past tense

#### **Objectives:**

- ✓ Revise simple present tense and introduce past tense-to change the sentences in present tense to the past tense.
- ✓ To tell past tense of a given verb.

#### Materials / T. Aids:

✓ Pictures work sheet

#### **Suggested Activities:**

- ✓ Explain the use of simple past tense.
- $\checkmark$  Show picture and change and write the past tense.
- ✓ Tell past tense of given verb.
- ✓ To write 5 sentences in simple past tense.

#### PERIOD 05

#### **WEEK 06**

#### **Unit/Topic:** *Reading; Stories*

#### **Objectives:**

- $\checkmark$  To read and answer questions.
- ✓ Get to know difficult words.

#### Materials / T. Aids:

✓ Core reader book ; 1 story 4 (Mariyam in hospital)



- ✓ W. Board, Ex. Book
- ✓ Markers

#### **Suggested Activities:**

- ✓ Reading the story
- ✓ Underline the difficult words.
- ✓ Explain and making sentences using those words. Answering 5 questions.
- ✓ Answering 4 questions (in groups)

#### Week 07

#### PERIOD 01

#### **WEEK 07**

#### Unit/Topic: Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- $\checkmark$  Write Sentences for the given words.

#### PERIOD 02

#### **WEEK 07**

**Unit/Topic:** Creative writing (picture story)

#### **Objectives:**

✓ To write a picture story of about 5-8 sentences.

#### Materials / T. Aids:

- ✓ Pictures
- ✓ W. Board and marker
- ✓ Ex. Book

#### Suggested Activities:

- $\checkmark$  Discussing the pictures and key words.
- ✓ Make a web(brain storm)and get students to write a story.

#### PERIOD 03

#### Unit/Topic: Jobs

#### **Objectives:**

- $\checkmark$  To write the names of the people who help us.
- $\checkmark$  To write what they do.

#### Materials / T. Aids:

- ✓ Picture word card.
- ✓ Work sheets.

#### Suggested Activities:

- ✓ Questioning
- $\checkmark$  Writing names of the peoples who helps and what they do for us.
- $\checkmark$  Drawing and pasting pictures of people who help us.

#### PERIOD 04 & 05

#### **WEEK 07**

**WEEK 07** 

**Unit/Topic:** Grammar; possessive adjectives

#### **Objectives:**

- ✓ To use possessive adjectives in sentences.
- $\checkmark$  Fill in the blanks.

#### Materials / T. Aids:

- ✓ Pictures
- ✓ Work sheet

#### Suggested Activities:

- ✓ Teaching possessive adjectives. Doing a exercise orally.
- ✓ Completing a work sheet.
- ✓ Fill in the blanks using possessive adjectives.

### Week 08

**Unit/Topic:** Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- $\checkmark$  Write Sentences for the given words.

#### **WEEK 08**

**WEEK 08** 

**Unit/Topic:** *Cloze and vocabulary* 

#### **Objectives:**

PERIOD 02

- ✓ To choose the correct answer.
- ✓ To do a cloze passage.

#### Materials / T. Aids:

- ✓ Work sheet
- ✓ W. Board and marker

#### **Suggested Activities:**

- ✓ Fill in the 5 blanks.
- ✓ Choose the best answer.

#### PERIOD 03

#### **WEEK 08**

Unit/Topic: Reading comprehension

#### **Objectives:**

✓ To read a story and answer questions.

#### Materials / T. Aids:

✓ Work sheets with a passage(story)

#### **Suggested Activities:**

✓ Read and do the worksheet.

#### PERIOD 04

**WEEK 08** 

Unit/Topic Use of "good" and "better"

#### **Objectives:**

- ✓ To make sentences using 'good and better.
- $\checkmark$  To fill in the blanks.

#### Materials / T. Aids:

- ✓ Objects word cards
- ✓ Worksheet

#### **Suggested Activities:**

- ✓ Teach' good and better' to use in sentences. Complete pg-pb: 16
- ✓ Making own sentences using' good and better.
- ✓ Doing a cloze passage.

#### PERIOD 05

#### **WEEK 08**

Unit/Topic Creative Writing; "What I want to become when I grow up."

#### **Objectives:**

✓ To talk about jobs orally and discuss about it in groups and write.
 Materials / T. Aids:

- ✓ Picture
- ✓ Ex. Book

#### **Suggested Activities:**

- ✓ Talking about the different jobs. Get suggestion from the pupils about what they want to be and why they want to be what they have suggested. Get them to write 7,8 sentences on the topic 'when I grow up'
- ✓ Discuss and talk about jobs in groups.

#### Week 09

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**WEEK 09** 

**Unit/Topic:** *Dictation* 

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- $\checkmark$  Write Sentences for the given words.

#### PERIOD 02 & 03

#### **WEEK 09**

# **Unit/Topic:** *Grammar; Possessive Pronouns* **Objectives:**

- ✓ To use possessive pronouns in sentences.
- $\checkmark$  To fill in the blanks.

#### Materials / T. Aids:

- ✓ Work sheet
- ✓ W. Board and marker

#### **Suggested Activities:**

- ✓ Teach possessive pronouns
- ✓ Making sentences using possessive pronouns, orally.
- ✓ Doing an exercise on possessive pronouns

#### PERIOD 04

#### **WEEK 09**

#### Unit/Topic: Houses and building

#### **Objectives:**

- ✓ To name objects and rooms in a house.
- ✓ Name 5 objects in each room.

#### Materials / T. Aids:

✓ Pictures cut outs (room objects)

#### Suggested Activities:

- ✓ Drawing and naming the objects of a room.
- ✓ Naming the rooms
- ✓ Completing pb-pg 21

#### PERIOD 05

#### **WEEK 09**

**WEEK 10** 

#### **Unit/Topic** *Cloze* and *vocabulary*

#### **Objectives:**

✓ Underline the correct answer.

#### Materials / T. Aids:

✓ Worksheet

#### **Suggested Activities:**

✓ Discuss and do the work by filling in the blanks.

#### Week 10

#### PERIOD 01

#### Unit/Topic: Dictation

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

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#### PERIOD 02 & 03

#### **WEEK 10**

**Unit/Topic:** *Grammar; future tense revised* **Objectives:** 

- ✓ To make sentences in simple future tense.
- ✓ To fill in the blanks.

#### Materials / T. Aids:

- ✓ Work sheet
- ✓ W. Board and marker

#### **Suggested Activities:**

- $\checkmark$  Explain how and when to use future tense.
- ✓ Oral practicing.
- ✓ Making 6 sentences.
- ✓ Doing an exercise (fill in the blanks )

#### PERIOD 04

#### **WEEK 10**

Unit/Topic: Creative writing

#### **Objectives:**

✓ To get ideas from the guided composition and write a composition of 5-8 sentences about the topic.

#### Materials / T. Aids:

- ✓ Board and marker
- ✓ Compositions

#### **Suggested Activities:**

✓ Get students to do a creative writing.

#### PERIOD 05

#### WEEK 10

Unit/Topic Cloze and vocabulary

#### **Objectives:**

✓ Underline the correct answer.

Materials / T. Aids:

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#### ✓ Worksheet

#### Suggested Activities:

 $\checkmark$  Discuss and do the work by filling in the blanks.

#### Week 11

#### PERIOD 01

#### **Unit/Topic:** *Dictation*

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **Unit/Topic:** *How I spent my holiday.*

#### **Objectives:**

- ✓ Get students to, write past tense verbs.
- $\checkmark$  To write a paragraph on the topic.

#### Materials / T. Aids:

- 🗸 🛛 Ex. Book
- ✓ W. Board and marker

#### **Suggested Activities:**

 ✓ Get students to write a paragraph on the given topic in their Ex. Book.

#### PERIOD 03

#### WEEK11

Unit/Topic: L34 Creative writing (fairy stories)

**WEEK 11** 

#### **Objectives:**

- ✓ To write a story ending different from its original (5-8 sentences)(paragraphs)
- $\checkmark$  To dramatize a story.

#### Materials / T. Aids:

- ✓ Board and marker
- ✓ pictures

#### **Suggested Activities:**

- ✓ Naming some common fairy stories
- ✓ Dramatizing one-changing the ending and telling one story from each group writing the ending in 5-8 sentences in a different way(30-50 words)

#### PERIOD 04 & 05

#### WEEK 11

#### **Unit/Topic** *Preposition of place*

#### **Objectives:**

- ✓ To list down the objects
- ✓ To make sentences using preposition of place (on, in, between, under, behind, next, above)

#### Materials / T. Aids:

- $\checkmark$  Maps of a room cut out of object a story.
- ✓ Ex. Book

#### **Suggested Activities:**

- $\checkmark$  Show map of a room and place objects in the rooms.
- ✓ Teach preposition by using picture cards.
- ✓ Making sentences using picture cards.
- ✓ Make sentences using preposition.
- $\checkmark$  Drawing objects according to the story.

#### Week 12

#### PERIOD 01

#### **Unit/Topic:** *Dictation*

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### Suggested Activities:

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### Comprohension

Unit/Topic: Reading Comprehension

#### **Objectives:**

 $\checkmark$  Get students to read the passage and do the worksheet given

#### Materials / T. Aids:

- ✓ Worksheet with a passage.
- ✓ W. Board and marker

#### Suggested Activities:

 $\checkmark$  Read the comprehension paper and answer the questions.

#### PERIOD 03

#### WEEK12

Unit/Topic: Creative writing (my dream house)

#### **Objectives:**

- ✓ To describe the future house
- ✓ To write about the dream house

#### Materials / T. Aids:

✓ Pictures of a houses

#### **WEEK 12**

#### **Suggested Activities:**

- ✓ Discuss what house everyone likes. Let the children write about their dream house.
- ✓ Read out the best.

#### PERIOD 04 & 05

#### **WEEK 12**

#### Unit/Topic Practice on grammar

#### **Objectives:**

- ✓ To revise preposition.
- ✓ Revising Future tense.
- $\checkmark$  To underline the correct tense.

#### Materials / T. Aids:

- ✓ Pictures.
- ✓ Worksheets

#### **Suggested Activities:**

- ✓ Revise preposition orally and give a group work.
- ✓ *Fill in the blanks using future tense.(in worksheet)*

#### Week 13

#### PERIOD 01

#### **WEEK 13**

Unit/Topic: Dictation

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- $\checkmark$  Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### Unit/Topic: Creative writing; (sequence pictures)

#### **Objectives:**

✓ To write a composition of 50 words in 3 paragraphs to a given picture.

#### Materials / T. Aids:

- ✓ Pictures and word cards
- 🗸 🛛 Ex. Book
- ✓ W. Board and marker

#### **Suggested Activities:**

- ✓ Discuss the picture given
- $\checkmark$  Let the children write a story for the picture given

#### PERIOD 03

#### WEEK13

#### Unit/Topic: Speaking

#### **Objectives:**

- ✓ To talk about and to name special buildings in Maldives and other countries.
- ✓ To write 10 words in alphabetical order.

#### Materials / T. Aids:

- $\checkmark$  Picture of special buildings in Maldives and other countries.
- 🗸 🛛 Ex. Book

#### **Suggested Activities:**

- $\checkmark$  Show the picture and list down the special buildings.
- ✓ Underline the special buildings in the list.
- ✓ Underline the special buildings in Maldives.
- ✓ Write about a building (a paragraph of 6 lines)

#### PERIOD 04 & 05

#### **WEEK 13**

**Unit/Topic** *Preposition of time.* **Objectives:** 



✓ To make sentences using prepositions. (at, on, before, in, after) Materials / T. Aids:

#### ✓ Pictures.

✓ Worksheets

#### **Suggested Activities:**

- ✓ Introducing prepositions of time.
- $\checkmark$  Explaining the lesson.
- ✓ Get students to do a worksheet (filling the blanks using correct preposition)

#### Week 14

#### PERIOD 01

#### WEEK 14

Unit/Topic: Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **WEEK 14**

#### **Unit/Topic:** *Letter writing*

#### **Objectives:**

✓ To write a letter to their pen friend.

#### Materials / T. Aids:

- ✓ Sample letter
- ✓ Ex. Book

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✓ W. Board and marker

#### Suggested Activities:

- ✓ Explain the sample letter and;
- ✓ Get students to write a letter to their pen friend introducing themselves.

#### PERIOD 03 & 04

#### **Unit/Topic**: Future tense; Introduction.

#### **Objectives:**

✓ Get students to understand the tense and do the worksheet.

#### Materials / T. Aids:

✓ Worksheet

#### **Suggested Activities:**

- ✓ Explain the future tense.
- ✓ Get students to do a group work?
- ✓ Give a Worksheet to do.

#### PERIOD 05

#### **WEEK 14**

WEEK14

**Unit/Topic:** *Graphic stimulus. Reading & understanding.* **Objectives:** 

 $\checkmark$  To read, understand the story given and answer the questions.

#### Materials / T. Aids:

- ✓ Picture story
- ✓ Worksheets

#### **Suggested Activities:**

 ✓ Get students to read the picture story and let them do the questions for it.

#### Week 15

#### PERIOD 01

#### **Unit/Topic:** *Dictation*

### WEEK 15

Prepared by Ismail Musharough

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **WEEK 15**

**Unit/Topic:** Future tense practice

#### **Objectives:**

- $\checkmark$  To fill blanks using correct tense and change verbs to future tense.
- ✓ To make own sentences using future tense.

#### Materials / T. Aids:

✓ Worksheet

#### **Suggested Activities:**

- ✓ Recall the future tense, explain to them.
- ✓ Give a worksheet including fill in the blanks and to make sentences using future tense.

#### PERIOD 03 & 04

#### WEEK15

**Unit/Topic**: Creative writing & speaking using future tense.

#### **Objectives:**

- ✓ To write a composition of not less than 50 words about their future house.
- ✓ To talk about their future house (use future tense).

#### Materials / T. Aids:

- ✓ Ex. Book
- ✓ Pictures of cool houses

#### **Suggested Activities:**

- ✓ *Recall the future tense.*
- ✓ Get students to write a composition not less than 50 words.
- ✓ Whole composition have to be in future tense.

#### PERIOD 05

**Unit/Topic:** *Cloze and Vocabulary.* 

#### **Objectives:**

- $\checkmark$  To fill in the blanks of the passage.
- $\checkmark$  To match object and the sound that thing makes.
- $\checkmark$  To write the sound that makes after reading the sentence.

#### Materials / T. Aids:

- ✓ Picture cards
- ✓ Worksheets

#### **Suggested Activities:**

- ✓ Using pictures explain what sound these things narrate.
- ✓ Get students to do a worksheet.
- In the worksheet students must fill in the blanks of a passage and to match sounds and objects.

#### Week 16

#### PERIOD 01

#### Unit/Topic: Dictation

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### Suggested Activities:

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### WEEK 16

#### **WEEK 16**

#### **Unit/Topic:** *Opposites*

#### **Objectives:**

- ✓ To use opposites in sentences.
- ✓ To match the opposites.

#### Materials / T. Aids:

✓ Worksheet

#### **Suggested Activities:**

- $\checkmark$  Show word cards and ask them to tell the opposite of the word.
- ✓ Get students to do a worksheet including opposites.

#### PERIOD 03

#### WEEK16

#### Unit/Topic: Listening (letter)

#### **Objectives:**

- $\checkmark$  Listen to the letter and write answers for the questions given.
- ✓ *Listen and choose the best answers.*

#### Materials / T. Aids:

- ✓ Worksheet
- ✓ Letter to read aloud

#### **Suggested Activities:**

- ✓ Read aloud the letter 3 times.
- ✓ Get students to listen to the letter.
- $\checkmark$  Write the answer for the given question in the worksheet.

#### PERIOD 04 & 05

#### **WEEK 16**

**Unit/Topic:** *Creative writing. An autobiography* **Objectives:** 

# ✓ Read a model comp. to get ideas from it and write their own autobiography.

#### Materials / T. Aids:

✓ Guided Composition.

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#### 🗸 🖌 Ex. Book

#### Suggested Activities:

- ✓ Read aloud the comp. and get students to understand it.
- ✓ Get students to write an autobiography with the help of the teacher.
- ✓ After all students finishes the work, check their works.

### Week 17

#### PERIOD 01

#### Unit/Topic: Dictation

#### **Objectives:**

 $\checkmark$  To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### Unit/Topic: Vocabulary and cloze passage

#### **Objectives:**

- ✓ To read passage and fill with <u>own</u> words.
- $\checkmark$  To read sentences and get answers from the grid.

#### Materials / T. Aids:

✓ Worksheet with cloze passage

#### Suggested Activities:

- ✓ Get students to do the worksheet.
- ✓ Read the passage carefully.
- ✓ Fill the blank spaces with their own words.

**WEEK 17** 



WEEK17

**Unit/Topic**: *Reading comprehension (Graphic)* **Objectives:** 

- $\checkmark$  To read passage and understand.
- ✓ To answer questions.

#### Materials / T. Aids:

✓ Worksheet with graphic comprehension.

#### **Suggested Activities:**

- ✓ *Read the graphic stimulus carefully.*
- ✓ Tick the correct answer.

#### PERIOD 04 & 05

#### **WEEK 17**

### Unit/Topic: Guided writing (story line)

#### **Objectives:**

- $\checkmark$  To write a composition starting from the storyline.
- ✓ Use correct grammar and improve in writing skill.

#### Materials / T. Aids:

- ✓ Helping words card
- 🗸 🛛 Ex. Book

#### **Suggested Activities:**

- ✓ Give different ideas.
- ✓ Discuss with them, how to write a story.
- ✓ Continue the story line in their ex. book.

#### Week 18

#### PERIOD 01

Unit/Topic: Dictation

#### **Objectives:**

✓ To wire the spelling of the given word

#### Materials / T. Aids:

✓ Dictation lists

#### **Suggested Activities:**

- ✓ Write the words in their dictation book.
- ✓ Write Sentences for the given words.

#### PERIOD 02

#### **Unit/Topic:** Food vocabulary

#### **Objectives:**

- ✓ To tell the vocab word we use (diff. types of food.)
- ✓ To look at picture and identify the vocab word.

#### Materials / T. Aids:

- ✓ Picture and Word cards
- ✓ Worksheet

#### **Suggested Activities:**

- ✓ Show them the pictures of different types of foods, and explain to them.
- ✓ Get them to do the worksheet.
- ✓ In the worksheet all the students have to make less than 5 sentences using their food vocabulary.
- $\checkmark$  And match the correct word with the correct picture.

#### **WEEK 18**

**WEEK 18** 

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WEEK18

Unit/Topic: Speech in pair (dialogue) Objectives:

✓ To speak in pairs.

#### Materials / T. Aids:

TOPIC	DATE
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

✓ Board, marker.

#### Suggested Activities:

ns.

✓ Get students to speak in pairs

#### PERIOD 04 & 05

#### **Unit/Topic:** *Writing; to a topic.*

#### **Objectives:**

 $\checkmark$  To write paragraphs to the given topic.

#### Materials / T. Aids:

- ✓ Web chart
- 🗸 🛛 Ex. Book

#### **Suggested Activities:**

- ✓ Write the topic in the board and paste the web chart in their books.
- ✓ Get them to write paragraphs for the given topics.

## **ASSESSMENT TOPICS**