

Week / Date	Topics	Objectives	Activities	T . Aids / resources
Week One 13th January to 17th January	Self Introduction (Speaking) 2 periods	By the end of the Lesson students should Be able to ; - Say few sentences about themselves. - Greet back when greeted.	<ul style="list-style-type: none"> • Greet the students • Introduce how to greet at different times of the day. • Teacher introduces herself and gets individuals to introduce themselves. • Encourage the students to express their skills and performances as they introduce themselves. • Play the game “circle time”. 	Teacher’s self introduction
	Family 3 periods	Speaking about ones own family	Students speak about their family members like father’s name, occupation etc.	Teachers introduction of family.
	Writing 2 periods	Students should be able to write a paragraph about themselves and about their family .	Students are asked to write a paragraph about themselves and about their family.	A model composition

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Week two	Presentence Am , is, are 2 periods	To help the student to use am, is and are in their day to day language usage to say something in present tense.	Students are asked to write sentences using a, is and are	Work sheets / exercise from the pupils' book. P. 24
	Past tense Was, were 2 periods	To help the students to use was, were in their day to day language usage to say something in past tense	Students are asked to write sentences using a, was and were	Work sheets / exercise from the pupils book.
20th January to 24th January	Creative writing picture composition 2 periods	Be able to create a story of about 60 – 80 words based on the given picture	<ul style="list-style-type: none"> • Distribute the pictures. • Make them to observe the pictures. • Ask them to create a strong based on the pictures 	Picture
	Graphic stimulus 1 periods	By the end of the lesson students should be able to read an advertisement and complete the missing words	<ul style="list-style-type: none"> • Give different advertisement to different groups. • Explain and get them to complete the exercise. 	Graphic stimulus exercise

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<p>Week three</p> <p>27th January</p> <p>to</p> <p>31st January</p>	<p>Punctuation marks</p> <p>4 periods</p> <ul style="list-style-type: none"> • Capital letters • Full stop • Comma <hr/> <ul style="list-style-type: none"> • Question mark • Exclamatory mark • Apostrophe. <hr/>	<p>To use the punctuations correctly in writing. By the end of the lesson students should be able to ;</p> <ul style="list-style-type: none"> • Re – write the sentences using the punctuation mark correctly. <hr/>	<ul style="list-style-type: none"> • Introduce punctuation marks. (commas, capital letters, question marks and full stops) • Explain the importance of punctuation marks • Get the students to punctuate the given sentences. • Discuss the answers & get the students to do the self correction. <hr/>	<p>Work sheet</p> <hr/>
	<p>Reading comprehension</p> <p>3 periods</p>	<p>To develop the reading skills. By the end of the lesson students should be able to ;</p> <ul style="list-style-type: none"> • understand what they read, learn new words and its meaning 	<p>Should be able to answer the question s, true / false statements and find matching meanings to the words they have learnt.</p>	<p>Comprehension passage</p>

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Week four 3rd February to 7th February	Simple present tense 4 periods	To use present tense correctly in speaking and writing by the end of the lesson students should be able to ; <ul style="list-style-type: none">• Write a short paragraph about their daily routing.• Make sentences in present tense for the gives picture.• Fill in the blanks with the correct form of the verb in brackets.	<ul style="list-style-type: none">• Introduce simple present tense by reading a story.• Get the students to work in groups and make sentences for the given picture in present tense.• Get the students to discuss about their daily routing and write short paragraph based on it.• Write short paragraph in simple tense based on the given picture.	Worksheet
	Listening & vocabulary exercise 2 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none">• Listen to a tape and answer the given questions.• Listen & complete the sentences.• Listen to the tape & tick the correct sentences.• Fill in the blanks with suitable words.	<ul style="list-style-type: none">• Where the students have to listen and follow instructions.• Instruct & get the students to complete the listening worksheet.	Listening worksheet. Vocal exercise / CD player
	Cloze passage 1 period	By the end of the lesson students should be able to ; <ul style="list-style-type: none">• Read the passage and fill in the blanks with suitable word	<ul style="list-style-type: none">• Students are given a passage and asked fill in the gaps with words from the box.	Cloze passage worksheet

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Week five 10thFebruary to 14thFebruary	Past tense 4 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Read a story in past tense. • Discuss and talk about a past events. • Write a short paragraph about a past event. • Re-write the given paragraph by changing to past tense. • Make sentences for the given pictures. • Write a short paragraph about a past event. 	<ul style="list-style-type: none"> • Read a story to the class. • Ask questions to the students. • Get students to discuss about a past event in groups and write short paragraph based on it. • Get the students to retell the sentences by changing to past tense. • Explain and get the students to do a worksheet. 	Worksheet passage
	Creative writing hobby 2 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Write a paragraph about their hobbies that they do in their free time. 	After discussing with students about their hobbies the students are asked to write a paragraph about their hobbies.	Model essay about hobby
	Vocabulary practice 1 period	At the end of the lesson children should be able to ; <ul style="list-style-type: none"> • Make as many words from the letter they got. 	Give each pair a letter. Let them discuss and try to write as many words within the time given. Present their words list to the class.	Words

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Week six 17thFebruary to 21stFebruary	Simple future 2 periods	By the end of the lesson the students should know how to speak in future tense using will / shall.	Students are given fill in the blanks to change the given passage to future tense.	worksheet
	Singular and plurals 3 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Give the plurals of the given singular nouns. • Re-write the sentences by changing to plural form. 	<ul style="list-style-type: none"> • Introduce singular and plural nouns using real objects. • Get the students give the plurals of the given words. • Get the students to re-write the given sentences by changing to plural form. 	Pictures
	Creative writing based on a topic 2 periods.	To develop creativity in writing skills. By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Create and write a story based on the given topic. 	<ul style="list-style-type: none"> • Give the topic. • Give the students work in pairs and complete the concept map for the given topic. • Get the students to write essay based on the given topic. • Check students' work as they continue and help where needed. 	Model essay

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Week seven 24 th February to 28 th February	Pronouns 2 periods	Aim: To use pronouns correctly in writing. By the end of the lesson students should be able to; <ul style="list-style-type: none"> • Fill in the blanks using correct pronouns. • Frame sentences using the given pronouns. 	<ul style="list-style-type: none"> • Introduce pronouns by showing picture. • Get the students to retell the sentences by replacing the nouns with pronouns. • Get the students to frame sentences for the given pronouns. 	Worksheet
	Possessive pronouns 2 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Fill in the blanks using correct possessive pronouns. • Frame sentences using possessive pronouns. 	<ul style="list-style-type: none"> • Get the students to tell the possessive pronouns that can be replaced by the pronouns. • Get them to make sentences for the given possessive pronouns. 	Worksheet
	Comprehension passage 3 periods	By the end of the lesson students should be able to ; <ul style="list-style-type: none"> • Read the passage and answer the given questions. • Give another word from the passage, which means the same as the given word. 	<ul style="list-style-type: none"> • Get the students to read the given passage. • Get the students to read the questions and answer them in complete sentences. • Discuss the answers and get the students to do the self- correction. 	Passage

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Week eight 2nd March to 6th March	Family tree 3 periods	To understand the relationship of family members. By the end of the lesson students should be able to; <ul style="list-style-type: none"> Write the relationship of the family members by looking at the family tree. Draw and name their own family tree 	<ul style="list-style-type: none"> Make a family tree by using the students in the class. Get the students to answer some questions orally about the family tree. In pairs discuss about their own family tree and draw it in their exercise book. Get them to do the worksheet based on a family tree. 	Picture of family
	Speaking to find alternatives 2 periods	To develop the ability of speaking. By the end of the lesson students should be able to; <ul style="list-style-type: none"> Discuss in groups to find alternatives. Present their discussion to the class. 	<ul style="list-style-type: none"> Give a situation where a boat overturned and passengers swam to an uninhabited island. Get the students to discuss in groups and write down things they will do in order to ; Get food Build a shelter Inform others about them 	Situations to speak to find alternatives
	Articles 2 periods	Be able to use appropriate articles in sentences and paragraphs.	<ul style="list-style-type: none"> Introduce rte words beginning with vowels. Explain the articles to be used with vowel sounding words. Explain the definite and indefinite articles. A / an – indefinite The – definite Let them complete the worksheet. Discuss the answers. 	worksheet

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Week nine 9th March to 13th March	Reading comprehension 3 periods	Be able to read and answer the questions.	<ul style="list-style-type: none"> • Distribute the comprehension text. • Make them to read and draw a concept map. • Ask them to read the questions and answer. • Discuss the answers. 	Comprehension passage
	Question form 4 periods	Be able to frame questions using 'wh' questions words.	<ul style="list-style-type: none"> • Introduce the questions words with example. • Explain the situation where the question words can be applied. • Let them read a paragraph and frame questions. • Make them to complete the work sheet. 	Worksheet

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Week ten 23rd March to 27th March	Creative writing Message taking 3 periods	At the end of the lesson children should be able to; <ul style="list-style-type: none"> Write a message in about 20 – 25 words. 	Student takes parts in lesson discussion. Answer the question asked by the teacher. Give each group a message. Discuss and let them write a message. Present their message to the class. Select the best ones. Give the message to paste in their ex. Books. Let them write a message individually of 20 – 25 words.	Telephonic messages in pictures to be given to the students.
	Cloze passage 1 period	By the end of the lesson students should be able to; <ul style="list-style-type: none"> Read the passage and fill in the blanks with suitable word. 	Students are given a passage and asked fill in the gaps with words from the box.	Cloze passage worksheet
	Dramatizing 3 periods	At the end of the lesson children should be able to; <ul style="list-style-type: none"> Play a drama. 	Give them a story. Explain the characters and what they have to do. Teach them facial expressions, acting and voice variation. Practice the play let.	Drama script & dialogues written on cards.

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Week Eleven 30th March To 3rd April	Paragraph writing 3 periods	<ul style="list-style-type: none"> Students will be able to write a short paragraph s based on given topics, pictures etc 	<ul style="list-style-type: none"> Discuss on how they can write a paragraph. Talk about the points that they will include Explain how to write it in an interesting way. 	Pictures Sample paragraphs
	Comprehension 3 periods	<p>To develop the reading skills. By the end of the lesson students should be able to :</p> <ul style="list-style-type: none"> ➤ Understand what they read, learn new words and its meaning. 	Should be able to answer the questions, true/false statements and find matching meaning to the words they have learnt	Comprehension passage
	Vocabulary 1 period	<ul style="list-style-type: none"> ➤ At the end of the lesson students should be able to: fill the gaps given and learn the meaning of those words and also the spelling of those words. 	Give each student a vocabulary sheet; let them do the work alone. When all finish discuss the answers by asking them	Vocabulary work sheet

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Week Twelve 6th April To 10th April	Speaking 3 periods	By the end of the lesson students should be able to: ➤ Speak out the things that they have done during the term holidays.	Give students a series of questions about 6, let them think and make notes of the things that they have to talk. Give each student 3 min time spans to speak about.	Questions
	Present continuous tense 3 periods	➤ By the end of the lesson students should be able to: discuss and talk about the present continuous events ➤ Making sentences on given picture.	Discuss and explain the tense. Let the students make their own sentences. Explain negative and positive sentences. Let them make sentences or write a paragraph on a picture. Do a work sheet.	Work sheet picture
	Cloze passage 1 period	By the end of the lesson students should be able to: Read the passage and fill in the blanks with suitable word	Students are given a passage and asked fill in the gaps with words from the box.	Worksheet.

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Week thirteen 13th April To 17th April	Adjectives 4 periods	By the end of the lesson students should be able to: Use simple adjectives and the meanings Use comparison of adjectives in sentences.	Introduce and explain the adjectives. Ask them to make some sentences using the adjectives. Writing a description of a person using adjectives. Explain the comparison of adjectives. Let them do a work on this.	Work sheet Picture Word cards
	Story outline 2 periods	By the end of the lesson students should be able to: Fill a story by using their own words.	Explain how to do these kinds of works, give them a model story outline. Let them do a work of their own later.	Library books Dreamland series.
	Vocabulary 1 period	➤ At the end of the lesson students should be able to: fill the gaps given and learn the meaning of those words and also the spelling of those words.	Give each student a vocabulary sheet; let them do the work alone. When all finish discuss the answers by asking them	Vocabulary work sheet

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Week fourteen 20th April To 24th April	Past continuous tense 3 periods	<ul style="list-style-type: none"> ➤ By the end of the lesson students should be able to: discuss and talk about the past continuous events ➤ Making sentences on given picture. 	Discuss and explain the tense. Let the students make their own sentences. Explain negative and positive sentences. Let them make sentences or write a paragraph on a picture. Do a work sheet. Fill in the blanks of a story using the past continuous tense.	Work sheet picture
	Informal letters 2 periods	By the end of the lesson students should be able to: Write an informal letter.	Revise how to write informal letter. This time they have to write a letter to a pen friend. Show them a model letter.	Model letter
	Graphic stimulus 2 periods	By the end of the lesson students should be able to; Read an advertisement and answer the following questions.	Give them the graphic stimulus work sheet. Let them read it carefully and if they have any questions explain to them. Later do the work. Discuss the work.	Work sheet

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Week fifteen 27 th April To 1 st May	Future continuous tense 2 periods	<ul style="list-style-type: none"> ➤ By the end of the lesson students should be able to: discuss and talk about the future continuous events ➤ Talk about their future and what they will do. 	<p>Discuss and explain the tense. Let the students make their own sentences. Explain negative and positive sentences. Let them make sentences or write a paragraph. Do a work sheet. Fill in the blanks.</p>	Work sheet
	Creative writing 2 periods	<p>By the end of the lesson students should be able to: Write a description of picture.</p>	<p>Show them a big picture; see whether what they can talk about the picture. Tell them they have to use the adjectives while they are writing the description. Let them write a description of about 15- 20 lines on a given picture.</p>	pictures
	Listening Activity 2 periods	<p>By the end of the lesson students should be able to: Listen to a tape and answer the questions that follow.</p>	<p>Let them hear the tape, and ask some oral questions from it. Play it again and later give them the worksheet and ask them to do it.</p>	Tape worksheet
	Homophones 1 period	<p>By the end of the lesson students should be able to: Find out the homophones and find the meaning of the different words</p>	<p>Explain what homophones means. From a given list of words let them find out the homophones. Ask them to find the meaning also. Let them make some sentences on some words</p>	Word list

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Week sixteen 4 th May To 8 th May	Comprehension 2 periods	To develop the reading skills. By the end of the lesson students should be able to : ➤ Understand what they read, learn new words and its meaning.	Should be able to answer the questions, true/false statements and find matching meaning to the words they have learnt	Comprehension passage
	Active to Passive voice • Simple present tense • Simple past • Simple future 4 periods	By the end of the lesson students should be able to: Change active voice to passive voice.	Explain simply what active and passive voice mean. Explain this in three tenses. Explain how change active sentences to passive sentences.	Work sheet
	Vocabulary 1 period	➤ At the end of the lesson students should be able to fill the gaps given and learn the meaning of those words and also the spelling of those words.	Give each student a vocabulary sheet; let them do the work alone. When all finish discuss the answers by asking them	Vocabulary work sheet

Week / date	Topics
<p>Week 17 & 18</p> <p>11th May</p> <p>To</p> <p>22nd May</p>	<ul style="list-style-type: none"> ➤ Family tree ➤ Simple present tense ➤ Simple past tense ➤ Simple future tense ➤ Punctuation marks ➤ Pronouns ➤ Possessive pronouns ➤ Articles ➤ Message taking ➤ Adjectives ➤ Present continuous tense ➤ Past continuous tense ➤ Future continuous tense ➤ Active to passive voice ➤ Adverbs ➤ Conjunctions ➤ prepositions

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Scheme of work / grade 4
English Language
First term 2008

